



## ***AREA SCHOOL DISTRICT***

### **Marzano Personalized Competency-Based Education and Rachel's Challenge Training *FREE***

**Rice Lake High School Auditorium:** 30 S. Wisconsin Ave, Rice Lake, WI [Carson Street entrance]  
**Monday, August 12:** 10am-5pm (1-hour lunch on your own)  
**Tuesday, August 13:** 8am-5pm (1-hour lunch on your own). *Possible optional evening activity.*  
**Wednesday, August 14:** 8am-2pm (lunch provided)

This training will provide an overview of all of Dr. Robert Marzano's research-proven concepts, as well as Rachel's Challenge social-emotional learning activities that will be built into the recently funded charter school called RLASD RISE: A Marzano Academy. Participants from around the region are welcome to all days of the training as are parents, community members, and interested others.

RSVP is required. Please sign up at <https://login.myquickreg.com/>

#### **Marzano Team Rice Lake Agenda for August 12 and 13**

- I. Introductions, Intentions, and our Why
- II. Agency and Hope
  - a. Definition
  - b. Impact on the classroom
  - c. Metacognitive and Cognitive
    - i. What are they and why do they matter in a learner's development?
    - ii. How can we create a classroom to support agency development? SOPs, Flowcharts, Voice and choice, Applied Learning
- III. Formative Assessment and Standards-Based Grading
  - a. A new assessment paradigm – tool for feedback
  - b. Traditional versus Proficiency Scales
    - i. What is a Proficiency Scale and how do we use them?
    - ii. Issues with using standards as a basis for instruction and assessment
    - iii. Dysfunctional variations of Proficiency Scales
  - c. Types of assessments
- IV. Student Learning Styles
  - a. Learning in different ways and at different times
  - b. Differentiation: The Why – The What – The How

## Marzano Agenda Cont....

### V. Instruction

- a. Tracking student progress: Wall charts, Personal Tracking Matrices
- b. Celebrating success
  - i. The three phases of learning: Conducting Direct Instruction, Practicing and Deepening, Knowledge Application lessons
- c. Zone of Proximal Development
  - i. What is it and why does it matter?
  - ii. Pre-assessment- Dynamic assessment - Scaffolding

### **Rachel's Challenge Team Agenda: August 14 Morning and Early Afternoon**

- I. Introductions, Intentions, and our Why
- II. Presentation
- III. Activity
- IV. Service Options for Different Age Students

### **RLASD RISE Marzano Academy Team: August 14 Afternoon Closing Thoughts**

- I. Introductions, Intentions, and our Why
- II. What we expect the RLASD Marzano Academy to look like
- III. Opportunities
  - a. Ongoing regional learning
  - b. Positions, partnerships, volunteering
  - c. Research
  - d. How to start your own Marzano Academy

